MADLY PRODUCTIVE
PATHWAYS
PROJECT-BASED CTE CURRICULUM
FOR BUSINESS & TECH CLASSROOMS

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PATHWAYS

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START HERE

Start Here

One 45-minute lesson. You need no background, and the notes follow the slides in order.

What students learn today. Today you will learn how phishing tricks people, and the tactics scammers use to get you to act.

What is in this download

Folder	What is inside	When you need it
01 Present	The slide deck, the slide script, the bell ringer and the Google Slides link	While you teach
02 Student Handouts	Guided notes (PDF and Word) and a 10-word glossary	Print one per student
04 Activities	Spot the Trick	The middle of the period
05 Assessment	The exit ticket and the Google Forms link	End of the period
06 Answer Keys	The lesson key and the activity key	Grading

The period, minute by minute

Minutes	What happens	What students need
0-5	Bell Ringer - Would You Tap the Link?	Bell Ringer
5-18	Slides. Students fill in the guided notes.	Slides and Guided Notes
18-38	Spot the Trick. Students work alone, then check with a partner.	Activity sheet
38-45	Exit Ticket, collected on the way out.	Exit Ticket

How to grade it

Spot the Trick. Give 1 point per question and 1 point for the last question, 7 points in all. An answer earns its point when it names the trick and the words or the reason that show it. A blank box earns no point.

Use the exit ticket. A student who understands names a tactic with words from the message and says a family member's account can be hacked.

Online game. Use it in addition to the lesson, or instead of the paper activity. **Tag the Tactic**, about 9 to 12 minutes: madlyproductivepathways.com/play/tag-the-tactic.

EVERYTHING IS MADE UP

Every person, message, company and school in this lesson is invented. No activity asks a student to write, send or test a scam.

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